



THE ABAYARDE NEWS

Volume 1, Issue 2

June 2014

A Letter to Future Seniors

Dear Future Seniors,

My name is Jackie Martinez. I am a senior ready to graduate June 7. I am expecting my first child and I am excited about it. I'm happy to be finally graduating, especially from Dr. Pedro Albizu Campos Puerto Rican High School (PACHS). I originally attended Lane Tech but after not connecting with that school for three years, I thought it was time to try to better my education somewhere where I could be focused and determined. I don't like to give up and that's definitely something you need to do here at PACHS.



My experience at PACHS was amazing. I started attending in January 2012. After being out of school for 3 months, I knew I couldn't just give up on my education. I found out about PACHS and I figured it would be a great fit for me. When I first started at PACHS it was kind of intimidating, but what new school isn't? I knew no one and I knew nothing about what

this school was about. After attending for the rest of that year, I knew I had to graduate from this school. The teachers and staff were always there for me as much as they could be, not like any other teacher at CPS claimed to be. These aren't normal teachers and staff. They are involved in everything you do and want the best for you. I am definitely grateful for the teachers and staff

(Cont'd page 10)

Visit by Elvira Arellano, Immigration Reform Activist

This is a story of Mexican-Puerto Rican solidarity. On Wednesday May 14, 2014 Elvira Arellano visited Dr. Pedro Albizu Campos Puerto Rican High School and attended the All-School Unity Assembly in Barreto's gymnasium. Her presence served as a reminder of some of the human rights struggles that still exist today.



Elvira Arellano first came to the United States in 1997 from Mexico without the documents necessary to live or work here. Her son, Saúl, was born here as a US citizen. But in 2006, after she was ordered to report to the US immigration authorities who planned to deport her, she received sanctuary at the Adalberto Church on Division Street, where she lived for an entire year.

Speaking with students, she pointed out that the Puerto Rican Community sheltered her and her son. Elvira Arellano made sure to mention some key details that many of us do not take into consideration when talking about the

(Cont'd page 3)

A Note from Our Principal

To the BEAUTIFUL STUDENTS!

Abayarde Scholars! If you have not learned yet, scholarly achievement starts with a scholarly state of mind. Your attitude has a tremendous influence on your "altitude" when it comes to attaining your goals. This year, did you achieve all the goals that you set out to accomplish? If so, excellent! Keep it up! If not, that is okay, so long as you take some time to learn from your mistakes!

We want you to be successful; we want you to achieve; we want you all to RISE TO THE CHALLENGE! We believe it is our mission to ensure that you are fully prepared to reach your fullest potential as a human being. We, as a staff, work extremely hard to help you in your educational journey and your life's path. In the process, we also try to have some fun! That is why we cel-

(Cont'd back page)

# Instituto Abayarde Spotlight

## Students Compete in Chicago Regional Science Bowl



### THE ABAYARDE NEWS

The Student Newspaper of Dr. Pedro Albizu Campos Puerto Rican High School  
The Mobile Journalism Unit  
We arrive at events snap photos – zap interviews, capture the newest news! We put stories together quickly and shoot it back out as -- **The Abayarde News** –  
The Dr. Pedro Albizu Campos Puerto Rican High School Student Newspaper!

On February 22, 2014, Dr. Pedro Albizu Campos Puerto Rican High School participated in the The Chicago Regional Science Bowl held in Evanston Township High School.

Paola Alcaraz, Michael Flores, and Adrianna Martinez represented the Abayardes at the event, sponsored by the Society for Hispanic Professional Engineers at UIC. Our students, along with students from Lane Tech, Evanston Township High School, and St. Josephinum (to name a few), participated in a quiz show competition where they had to answer science and mathematics-based questions.

The team with the most points at the end of the two rounds would eventually go to Washington DC for The Department of Energy National Science Bowl.

“At first, students were intimidated because it was their first competition,” said science teacher and field trip organizer, Diamond Montana. “They felt their understanding of science was under par compared to other schools.”

Though Albizu Campos did not take



the top spot, our students still managed to do very well. They answered many questions and knocked out other schools throughout the competition. According to Diamond Montana, “students felt more confident and became more competitive.”

Diamond Montana and the Instituto Abayarde Science Program hope to utilize this event as a stepping stone to further immerse our Abayarde Scholars into the intricacies, wonders, and career opportunities within the world of science.

## SUMMER SCIENCE OPPORTUNITY FOR STUDENTS



Science Teacher Diamond Montana is meeting with the coordinator of Gear Up, Aaron Cortes, the director of TRIO Upward Bound Math and Science Center for College Access and Success at Northeastern University. You too could go to the university this summer to engage in science, technology, electronics, math – and robotics!

“We’ve got **15 slots for Albizu Campos students** in the Gear Up program. It will also help students to prepare for getting into the colleges of their choice,” explained Diamond.

**Contact him to join this NOW!**

## Video Game Day!

by Michael Flores

Video Game Day took place in the Lares room on May 9th. This was the first of its kind as part of the Instituto Abayarde after school program! Rodolfo, a mentor at Albizu Campos, explained that Video Game Day was a day for students to cool down and have fun at the end of the week. “The after school program sponsored this day for students to relax and interact with other students. The idea of Game Day came from brainstorming during meetings,” Rodolfo explained.

The goals expected from this day were for students to come



together and have fun. Three students were asked why they came for this event. Juwan Scott explained that coming to the event took away stress from schoolwork and that he likes playing games. Kenyatte Clemmons said that he stayed for the event to have fun. Chaz Montgomery also stayed to have fun and to relax as well.

# All-School Unity

## Black Pride Day Visit by Master Bombero

by Alona Diaz de Leon, with photo, interview, and notes by Jocelyn Camacho

At Unity on March 19th, 2014 there was a talk about the history of Bomba with a performance included. It was simply amazing! Learning how so many cultures mixed together to form races we know as Puerto Rican, Dominican, Haitian, etc., was eye opening. These were things I had never learned about before, so it was extremely shocking. After hearing the history from Mr. Jorge Emmanuelli Náter, we were given a great performance by Mr. Jorge and Mr. Ruben Gerena, a mentor here at Dr. Pedro Albizu Campos High School.

While Jorge and Ruben played Barriles (drums), students and teachers in the audience were invited up to the front to dance. It was something everyone seemed to enjoy. Students and staff members laughed and danced together, as if everyone was one big family. This one performance really did bring people closer than before. Being a new student at the school, after singing and laughing with other students, I made new friends.

“We are thrilled to cherish Mr. Jorge Emmanuelli Náter with our PACHS students. His passion and dedication to music throughout the years speaks of an extraordinary example of self-determination and a journey of healing through both cultural preservation and representation of our collective identity,” said art teacher, Ms. Brenda Torres Figueroa, who arranged the visit.



Jorge Emmanuelli Náter

(Immigration Reform Activist, Cont'd from front page)

effects of deportation on children who have been born in the United States.

“I am fighting for all those children that are being discriminated against,” she declared as she stood before the Albizu Campos student-body. “When you go to

Mexico and you are an American citizen you get discriminated against.”

She thanked the many students and staff who continue the work to end deportations and for the human rights of people living here without US documents.

## Students visit The DuSable Museum of African American History

by Evette Morales



Upon ascending the stone steps towards the entrance of the DuSable Museum, one couldn't help but be awestruck by a sense of wonder. Because all around, surrounding this little slice of history, is the vast scape of a modern presence, a world class city. Here in Chicago, amidst all of the old and all of the new, rests a museum that presently holds the title of being the largest museum of African American history in the US. Aged walls contain the living, breathing history of African Americans. Artifacts that had once been home in Mother Africa now find a home inside the glass cases here at the museum. Continuing on, one may also find, donated by families far and wide, personal tokens from the Civil War era, as

well as art and sculpture exhibits by various African American artists. All of this was witnessed by a group of students of Pedro Albizu Campos High School in honor of Black Pride Day. Not only were we all welcomed in this independent institution, we were also led by a docent and taken on an excursion into the past. Items here and there jumped out at the students, catching their attention and creating an interesting buzz of inquiry that was followed by enthralling conversation amongst the group. Overall, this trip was more than a great glimpse of history in light of celebrating Black Pride, it gave us inspiration to guide the future.

# Sports

## The Mighty Abayardes: More Than a Team

By Chaz Montgomery and Juwan Scott,  
Co-Captains of the basketball team



This season, we worked hard. Even though we're a small team, our main ability is defense. No one can take that from us. But, if all of us got our grades up and worked hard every day, we could have done better.

In the beginning, there were some problems (behavior, family problems), but we all overcame that. Now, we're more than a team – we're a family. When one is down, he can go to the others. Everyone on the team is like a brother. Like the coaches say, "There's no 'I' in TEAM."

This year, the season ended badly. So next year, we're going to work ten times as hard. We have big plans. As co-captains, we have the same mindset -- we're going to be undefeated. We're going to do whatever it takes. We've gotten so strong as friends.

Next year, our bond will be even stronger. We have more heart than any school in the ASN league. As long as we stick together, anything's possible.

### Girls Volleyball: Laying the Foundation

When science teacher Matthew Mikulski took up the mantle of putting together a women's volleyball team, neither staff nor students knew what to expect. Investing in a young women's volleyball team seemed like quite the undertaking, especially given all the time, effort, and resources it took to keep the young men's basketball team going. Yet, one thing was abundantly clear, there were no young women's sports teams carrying the Abayarde banner.

However, that did not stop Mr. Mikulski or Fito from crafting a plan to jumpstart a women's volleyball team. Mr. Mikulski, who played volleyball for his club team at Duke University, arranged to hold practices at six in the morning on Wednesdays and Fridays, while Mentor, Marie Snyder, attended regularly as an assistant coach.

"Fito mentioned that there are funds for supplies and resources," said Mr. Mikulski, "we just need at least ten girls to show up. No prior skills required."

Sure enough, several young women showed up, eager to be make the volleyball team a reality.



"Though we only had a few girls show up, they brought a good amount of energy," said Marie. "We had a combination of girls with little-to-no volleyball experience and girls that played varsity for their previous high schools."

However, the team's practices would inevitably run into several scheduling obstacles like Spring Break, ACT Testing, and Senior Portfolio Presentations, to name a few. As a result, attendance and consistency became more of a challenge.

"We've gotten through our trial run," said Marie while reflecting on the team's last practice session. "Now

### Congratulations to the Abayarde All Stars!

On May 21st, the two captains of the Abayardes basketball team represented our school at the Alternative Schools Network All Star Game. The event began with a Rookie game of staff and coaches versus the Rookies. "It was fun!" said Chaz Montgomery, "We were playing as a team and it was playful. The coaches didn't want to admit that the Rookies won!"

At half-time, Juwan Scott was awarded The Academic Scholar Award. Juwan commented, "This shows that as a captain and a leader, I'm also doing my job."

Next, was the All Star Game! The whole experience was new, with a lot of highlights. There was dunking all over the place! Our team had the lead since the beginning. "We both had fun and would do it all over again."



we know what to do to make a better program for next year."

When asked if there was a possibility of seeing the Albizu Campos Abayardes Volleyball Squad compete against other schools, Mr. Mikulski was quick to point out that although no "official" games would take place during this time of the year, the opportunity for a friendly scrimmage or exhibition

still exists. The time and effort has been invested. Now it's up to the young Abayarde women to take the lead. According to Mr. Mikulski, "The uniforms have been ordered...they're there waiting for a team to wear them."



**ABAYARDE  
LADIES  
VOLLEYBALL TEAM**

THE ABAYARDE NEWS

# Community

## Biking in the Footprints of Oscar López Rivera

On the 33rd anniversary of the incarceration of our school's beloved founder, Oscar López Rivera, 33 Women lead a caravan of more than 120 bicyclists who rode from Pilsen to Humboldt Park. After nearly 5 hours of bike-riding, graduating Senior,

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**“Take good care, stay strong, enjoy the good things life offers you and don't forget a better more just world is possible if we dare to struggle.”**  
--Oscar López Rivera

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Jose Morales arrived at Casa Puertorriqueña to the cheers of the crowd that gathered to honor the man known as, “The Last Puerto Rican Political Prisoner.” Jose explained, “This ride was

for Oscar López Rivera -- to visit the places he helped through the years.”

Dr. Jose López, brother of Oscar López Rivera, opened the event, “Chicago is the place where Latino consciousness arose.” He explained how Oscar made a point to build bonds among various Latino groups in Chicago. In explaining Oscar's work, Dr. López told the history of the friendship between Chicago's Mexican and Puerto Rican communities. “This is why we started this event in Pilsen.” He explained Oscar's work in founding or helping organizations of education, jobs, housing, health, for senior citizens, arts, and more. Then, Mr. Paul Roldan announced that a



new historical monument would be built, named, “The Oscar López Rivera Apartments.”

Finally, our principal, Matt Rodríguez, called all the students and staff at the event to the stage. He was soon surrounded by students who had bicycled the whole day. Jose Morales, when asked how he felt in that moment, said, “It made me feel honored.” The highlight was when Mercedes Tavares, a student in Ms. Patrycja Baran's PANA, delivered more than 1000 petitions collected by students for President Obama to free Oscar. Dr. Jose López ended the program with a challenge: “Oscar's legacy is our work.”

## Archery Visit -> On Target <-

By Evette Morales

In the Stone Age, mastering the skill of archery was the difference between life and death. Throughout history,

several ancient civilizations practiced archery in hunting, warfare, and even sport. Today, modern archery is recognized



as a popular competitive sport. Hitting your target was, and still is, the name of the game -- be it a buffalo to feed your tribe or a simple ringed target. On May 27, 2014, the Instituto Abayarde Mobile Journalism Unit (MJU) visited Archery Bow Range Chicago on Kimball Avenue to report on cool activities around the neighborhood.

“I want to be Hawkeye,” said Daniel Correa, as we talked about which famous movie/comic book archer each of us would represent while shooting bows and arrows. Eva, the instructor, guided us through a fifteen-minute tutorial on how to shoot a bow and arrow and the ethics of the shooting range. She even quizzed us on the four rules of the range: Don't get shot;

don't shoot anyone; don't “dry-fire” the bows; and most importantly, HAVE FUN! “It was amazing!” exclaimed Dr. Boyle, who joined the excursion, “In fifteen minutes Danny and Evette were shooting bulls-eyes!”

As someone who thoroughly enjoyed the practice, I can highly recommend it to anyone who is interested in a sport that the whole family can enjoy. Check it out at: [www.archery-bowrangechicago.com](http://www.archery-bowrangechicago.com)



# The R.E.S.P.E.C.T. Framework

## Responsibility

taking responsibility for one's own actions



## Ethics

students learn to work well with others



## Sense of Self

pride in who you are



## Puerto Rican

an understanding of the Puerto Rican reality and how it relates to students' experiences



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## Extended Education

prepares students for college-level material after graduation



## Community a practice of building community sustainability



## Transformation capacity to think critically about themselves, about problems and how to solve them



# Art

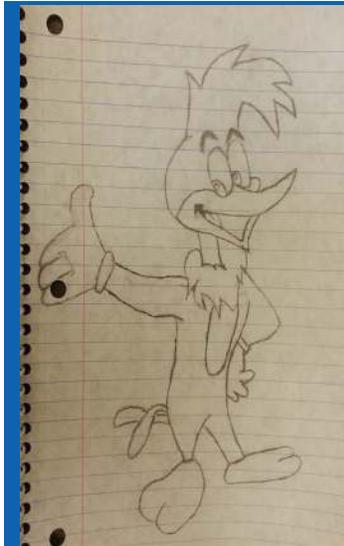
**Congratulations to Senior Mariela Quintana-Lazaro, awarded 1st Prize in Congressional Art Competition!**

**O**n Friday, May 2nd, 2014 Congressman Luis Gutierrez office celebrated their annual art competition. Mariela Quintana-Lazaro, a senior of Dr. Pedro Albizu Campos High School was awarded first prize with her charcoal drawing titled "Don Joaquin." Mariela will be awarded with a trip to Washington DC where her artwork will be exhibited for a period of a year at the US Congress.

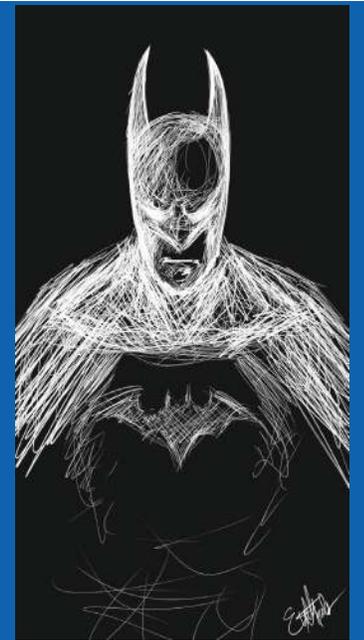


***From the surprising to the sublime... student art captures our eyes in the hallways and in the classrooms.***

***"And a special shout-out to Art Teacher, Ms. Brenda Torres!"***



*Woody Woodpecker*  
by Tristin Perez



*Batman*  
by Evette Morales



*Marilyn*  
by Alona Diaz de Leon



*Hand*  
by Mariela Quintana



*Hylian Shield*  
by Christopher Flores

# Events

## PROM 2014

by Michael Flores

The 2014 Prom was held on the Odyssey, a ship that sailed from Navy Pier on a sunset cruise. What hit me most was the fact that this was on a ship – there are not many proms on a ship! The school had our own deck – with a party room, buffet tables, a dance floor, and our own DJ. The food was great! The upstairs deck was for relaxing. You could see all of downtown Chicago. I liked everything. This was my first prom. Next year, I'll go again as a Senior.



When our Dean of Students, Judy Díaz-Rodríguez arrived, Prom was ready to set sail!



*A big shout-out to our Spanish Teacher, Ms. Zoraida Tañon, who organized our best prom ever!*

## Best of Festival!

by Aaliyah Stamps

A group of students went to the Chicago Youth Community Film Festival at The Chicago Cultural Center. After we registered, we looked at black-and-white photos in a very nice gallery. Then, we went to eat at the reception. It was tasty! They had brownies and wings, pineapples and pop! We talked, and we laughed, and had plate after plate.

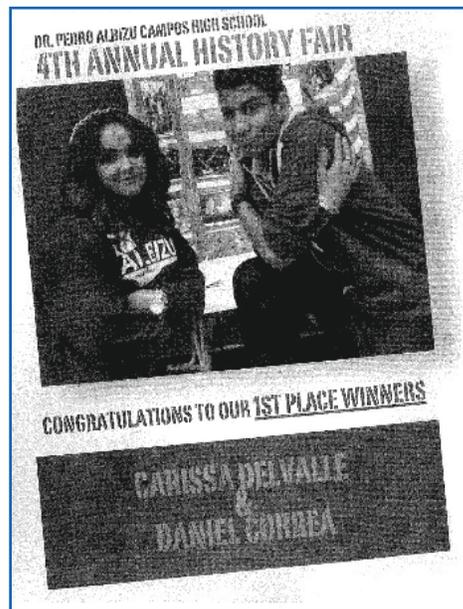
Next, we went into the theatre. There was an MC who was good at poetry. Then, Albizu Campos High School got the trophy for having the best film in the festival! Everyone from the school got onstage. Danny accepted the trophy (Danny Correa wrote and acted in “V-Day,” the winning film, which was also worked on by other students in video class.) Danny changed-up his accent and he was funny!

Then, we watched films created by different schools. Some were funny; others were interesting. Albizu Campos also showed our film, “The New Girl.” The Festival was very creative, very nice, and I'd love to go again next year!



Dr. Pedro Albizu Campos Puerto Rican High School wins big at the Chicago Youth Community Film Festival

## 4TH ANNUAL HISTORY FAIR!



*Congratulations to Carissa Delvalle and Daniel Correa for winning 1st Place in Dr. Pedro Albizu Campos Puerto Rican High School's 4th Annual History Fair.*

*Shout out to the Social Studies Teachers: Ms. Patrycja Baran and Ms. Rachel Hita!*

# Upcoming Events

## United Puerto Rican People's Parade!



**¡Únete al Desfile del  
Pueblo Puertorriqueño!**  
¡Sáb. 14 de junio 2014  
esq. Division y Western, 2pm!

Join us in the **United Puerto Rican People's Parade on Saturday, June 14, 2014.** (The parade steps-off from Division and Western at 2pm). Students and staff will line-up well in advance to represent our school and our community! Folkloric garments (vejigantes and more!) are available. See Ms. Brenda to join the effort and sign-up with PANA teachers to be featured in the float and procession.

(To Seniors, Cont'd from p. 1)

the most because they are more encouraging and try everything in their power to help you as much as they can.

From being at PACHS, I've learned a handful of useful life skills. When things get rough, and they will, don't give up. Ask for help, talk to your teachers, and definitely talk to your mentor. Your mentor is someone who is going to be there for you, no matter what; whether you need help with personal things or with school, they will give you the best advice they could possibly give. I've learned to use my time wisely, and to NEVER fall behind in Senior Portfolio. Try to be at school every day you can because even missing one day can put you behind. I've definitely learned to use my mentor and my teachers to my advantage. PACHS is a small school and there is so much gossip and drama, like any other school of course, so just ignore it. People will always try to stir up some stuff because they aren't succeeding in their life.

My advice to future seniors is to stay on top of your stuff. Get binders, folders, separate notebooks, etc. You need to be organized! Being organized and having great attendance is key during your senior year. Just because a teacher gives you a month to do a simple, easy project, GET IT DONE AS SOON AS POSSIBLE! Do not wait until the last minute to do your assignments. Do not procrastinate! Just get the work done so you won't have to worry about it in the end. Respect your teachers, and communicate with them as much as you can. They can be your best friend. Stay after school; use the computers to your advantage. BEST OF LUCK SENIORS 2015!!

Sincerely,

*Jackie Martinez*

## SUMMER JOBS!

If you are not already linked with a summer job, contact Marie Snyder, Mentor, as soon as possible! There are still opportunities available. Some students will be joining the school's Theatre Program, "Live in Humboldt Park" or will work in the school's Urban Agriculture Program, tending the greenhouse and gardens. Other students will work in nearby organizations doing jobs that involve bike repair, digital media, hip-hop dance, yoga, cooking, news, graffiti art, mentoring children in summer camps, and a wide range of other jobs. To be eligible you must register at [www.afterschoolmatters.org](http://www.afterschoolmatters.org). Marie (or a mentor) can help you register and get linked with your best job match. Hurry -- jobs are limited!

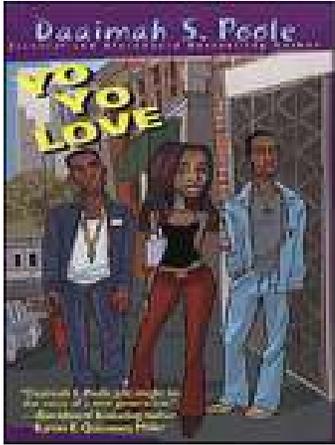


And don't forget that right down the street is another great After School Matters program run by Alex Wilson and Lebster Pabon (a PACHS grad from some years back). Learn bike repair and ride to get healthy!



# Poetry and Reviews

**No One to Blame but Yourself:**  
**Our book critic, Ndea Young,**  
**reviews *Yo Yo Love*, by**  
**Daaimah S. Poole.**



According to the book, *Yo Yo Love*, the main character, Kayla Johnson, is a smart girl that goes to Temple Community College. She has the looks that every gentleman is attracted to. All the guys want to make Kayla their “main squeeze.” Kayla is living a life as a big sister of two teenage girls with a job and a dream of having a man.

That being said, in the book, Kayla tells the story of how she wasted her time with a low-down man and fell behind in class. In the end, she realized she needed to stay focused and get back on track. After all the heartbreaks and the wasting

of time that could’ve been put into school work, Kayla’s journey shows us that loving and respecting oneself will allow others to do the same to them.

Kayla Johnson’s story shows the importance of learning from past mistakes and the importance of working hard to manage one’s priorities and goals. *Yo Yo Love* relates to today’s generation and there are many lessons to be learned from this book. Any boy or girl can read *Yo Yo Love* and see that in life we make mistakes and some things just cannot be controlled.

## LOVE

by *serena valentin*

The word that gives You butterflies  
 The word can be deceitful lie  
 The word that gives you so much hope  
 The word, when gone, it’s hard to cope

L.o.v.e don’t lie to me  
 L.o.v.e don’t break me  
 L.o.v.e  
 or I’ll be the last you see

The word that feels like you’re the one  
 but sometimes you’re not the only “hun”  
 The word used so consistently  
 a beautiful philosophy

L.o.v.e don’t lie to me  
 L.o.v.e don’t break me  
 L.o.v.e  
 or I’ll be the last you see

The word that causes bad personal equation  
 The word that is lovely creation  
 The word you so desperately need  
 The word that can also mislead

L.o.v.e don’t lie to me  
 L.o.v.e don’t break me  
 L.o.v.e  
 or I’ll be the last you see

The word that continuously makes smiles  
 But it just lasts a little while through all the pain that you regain  
 you’re up and down, it’s all the same  
 The cycle stays predictive  
 But the feeling is addictive

L.o.v.e don’t lie to me  
 L.o.v.e don’t break me  
 L.o.v.e  
 or I’ll be the last you see

## Judgments

By *Tashira Velez*

How would you define judgments?  
 I define them like this:  
 You see that young woman who walks alone?  
 The one you call a lame  
 There’s a reason she walks alone  
 People backstabbed her  
 People trashed her name  
 People destroyed her smile  
 People corrupted her mind  
 People have broken her heart

How would you define judgments?  
 I define them like this:  
 You see that young man, which you called nerdy?  
 Or even better - “He ain’t got no swag.”  
 He can’t even afford to buy new clothing  
 While he reads, you laugh like it’s a joke  
 His words too slow for your capacity  
 You call it judgment, he calls it dyslexia  
 He sees words differently  
 While you see words by slapping people with them  
 They’re laughing

He’s passing his classes  
 They’re whispering rumors  
 He’s graduating  
 Those judgments of others did not deface  
 His success or obstacles of education

How would you define judgments?  
 I define them like this:  
 A young woman walking down the street  
 Stroking her little human being  
 While she whispers “Mommy loves you.”  
 Others see her as too young  
 Immature, ain’t got no life  
 Or even better - a bad mother  
 This mother works two jobs  
 This mother got a high school diploma  
 This mother is alone  
 This mother gets beaten  
 This mother doesn’t think of herself  
 This mother is proud  
 Others see her as not getting anywhere  
 Just another drop-out in their books  
 While her child means the

world her  
 Sleeping in a shelter  
 To provide home to her child  
 While her warm tears fall endlessly  
 No one to hold  
 To even say “Everything will be ok.”  
 Judgments will not define a real mother’s battle

How would you define judgments?  
 I define them like this:  
 Judgments create barriers  
 Judgments create lies  
 Why, Why?  
 Judgments should not be who we become  
 Who we are  
 Our values and beliefs  
 Judgments are not me  
 Judgments keep creating like a bubble  
 Bursting while the wind passes by

Judgments, I’m successful  
 Judgments, I’m graduating  
 Judgments do not define me  
 Judgments - I define you

Shout-out to our poetry teacher, Ms. Marisol Vélez a.k.a. Pinqy Ring!

*(Principal letter, Cont'd from p. 1)*

celebrate your achievement with trips to the Bulls games, to Dave and Busters, to Six Flags, with certificates, pins and even a little “busting a move down the line”, because “you’re never too cool to move”!

For those graduating, we are going to miss you a great deal! PLEASE, do not be a stranger. If you ever change your home address, your phone number or your email address, please keep us posted. Stay connected with the school on Facebook. We want to know about your future success as you step beyond the walls of Albizu Campos.

**For those returning next year – LETS GET READY!** Below are some ways to prepare yourself for this

upcoming year:

- Meet with your mentor before you leave to ensure that you are still making good progress towards graduation;
- Be sure to return all Albizu Campos books and property before you leave;
- Clean out your locker;
- Buy your polo now for next year;
- Stay connected over the summer through our summer jobs program – talk to your mentor for more details;
- Earn Pa’Lante hours for next year by participating in the Puerto Rican People’s Day Parade – YOUR SCHOOL HAS A FLOAT, Saturday, June 14th – see Brenda for more details;

- Earn Pa’Lante hours for next year by participating in the “Amazing Chicago” activity included in this newspaper;
- Back to School Orientation will be held on Thursday August 28th (time and location will be shared during the summer) – this is a mandatory activity, where students receive their schedules and other key items for the school year;
- FIRST DAY OF SCHOOL 2014-2015 = Tuesday, September 2nd, 2014.

*With love,  
Matthew A. Rodríguez,  
Principal*

## Summer Challenge: “Amazing Chicago”

Students, in this “Amazing Chicago,” challenge yourself to enjoy your city this summer. Explore other neighborhoods and destinations. Extra Credit! Earn 1 Pa’lante hour per destination in Quarter 1 of 2014-2015. (Thanks Danette Sokacich, our Assistant Principal, for putting this together.) Here are The Rules:

- A. When you visit a destination, take a brochure as evidence.
- B. Respect the places by asking if pictures are allowed.
- C. Take the photo (described below) at the destination and post a selfie on the school’s Facebook page.
- D. ENJOY!

Here are the 10 sites (For addresses and hours, go to the school web site.)

1. **Garfield Park Conservatory (West Side)** - Free  
Take a picture of the banana and cacao tree.
2. **Lincoln Park Zoo (Lakeview/Lincoln Park)** - Free  
Take a picture with the seals.
3. **Chicago History Museum (Lakeview/Lincoln Park)** – Free Only on Mondays  
Take a picture with Michael Jordan and his shoes.
4. **DuSable Museum of African American History (South Side/Washington Park)**  
- Free Only on Sundays  
Take a picture with Harold Washington.
5. **Millennium Park (Downtown/Michigan Ave)** - Free  
Take a picture with Cloud Gate a.k.a. “The Bean.”
6. **Chicago Cultural Center (Downtown/Michigan Ave)** - Free  
Take a picture of the dome in “The Rotunda” room.
7. **National Museum of Mexican Art (South Side/Pilsen/18th and Damen)** - Free  
Take a picture with Cabeza de Barro.
8. **Chinatown (South Side/Wentworth St.)** - Free  
Take a picture at “The Archway.”
9. **Navy Pier** - Free  
Take a picture near the Ferris Wheel.
10. **Buckingham Fountain (Downtown/Lakefront)** - Free  
Take a picture with the fountain.



**Dr. Pedro Albizu Campos Puerto Rican High School’s** mission is to provide a quality educational experience needed to empower students to engage in critical thinking and social transformation, from the classroom to the Puerto Rican community, based on the philosophical foundation of self-determination, a methodology of self-actualization and an ethics of self-reliance.

Check us out at:

[www.pedroalbizucamposhs.org](http://www.pedroalbizucamposhs.org)

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