

Additional Information for the Principal Candidates

Dr. Pedro Albizu Campos High School at a Glance:

<u>CPS School Rating</u>	<u>School Grades</u>	<u># of Students</u>	<u>School Type</u>
Level 1	9-12	203	Charter

Demographics

Black 20.6%	Low Income 94.3%
Hispanic 74.9%	Parents 12%
White 2.3%	Diverse Learners 25.7%
Other 2.3%	Limited English 8.0%
	Mobility Rate 59.1%

Major Partners:

The following organizations have a long-standing relationship with PACHS:

The Puerto Rican Cultural Center (PRCC) is an affiliate organization of PACHS founded in 1974. Its community based, grassroots, educational, health and cultural services organization are founded on the principles of self-determination, self-actualization and self-sufficiency and are activist-oriented. The programs include an HIV and STD education and prevention program, a bilingual-bicultural daycare, a community library and information center and an obesity prevention program. The PRCC also sponsors three major annual events – a community parade, the Midwest’s largest Latino musical festival, and a haunted community strip on Halloween. The PRCC partners with 75 community and public institutions including, universities, local businesses, corporate, municipal, state and federal entities. They have trained dozens of adolescent peers, helped bridge the digital divide in a culturally relevant manner, and imbued hundreds of potential young community leaders with an incipient, holistic vision of community wellness and stability.

Youth Connection Charter School is the primary funder and holder of the charter of PACHS. YCCS takes a holistic approach to addressing the unique challenges of students with comprehensive programs that seek to break the cycle of underachievement. Programs and strategies address not only student barriers, but also elements in the learning environment and the school organizational structure in which instruction is delivered. YCCS implements research-based strategies, models, and interventions specifically designed to reconnect students and accelerate their progress.

The Alternative Schools Network (ASN) Founded in 1973, the Alternative Schools Network is a vehicle for resource development, joint programming, and advocacy on behalf of inner-city youth who have dropped out of high school. ASN is a membership-based organization composed of 43 not-for-profit, independent, and self-governing alternative schools, as well as youth and adult education organizations. Through our partnership with these community-based and community-run programs and organizations, we create effective and innovative programs to re-engage more than 3,500 Chicago underserved and marginalized groups each year in successful education, employment and support services.

PACHS Strategic Goals:

Strategic Goal One

Student Success: Advance student success from recruitment through graduation by engaging all members of the PACHS community.

Strategic Goal Two

Academic Excellence and Innovation: Implement and support curricular and pedagogical best practices aligned with the mission, student needs, the standards of the disciplines, career and workforce opportunities and civic engagements.

Strategic Goal Three

Community Building: Build upon PACHS’s tradition of community partnership and engagement by collaborating with educational, social service, governmental, philanthropic, and business organizations

Strategic Goal Four

Exemplary Faculty and Staff: Invest in and support faculty and staff to foster a thriving work environment.

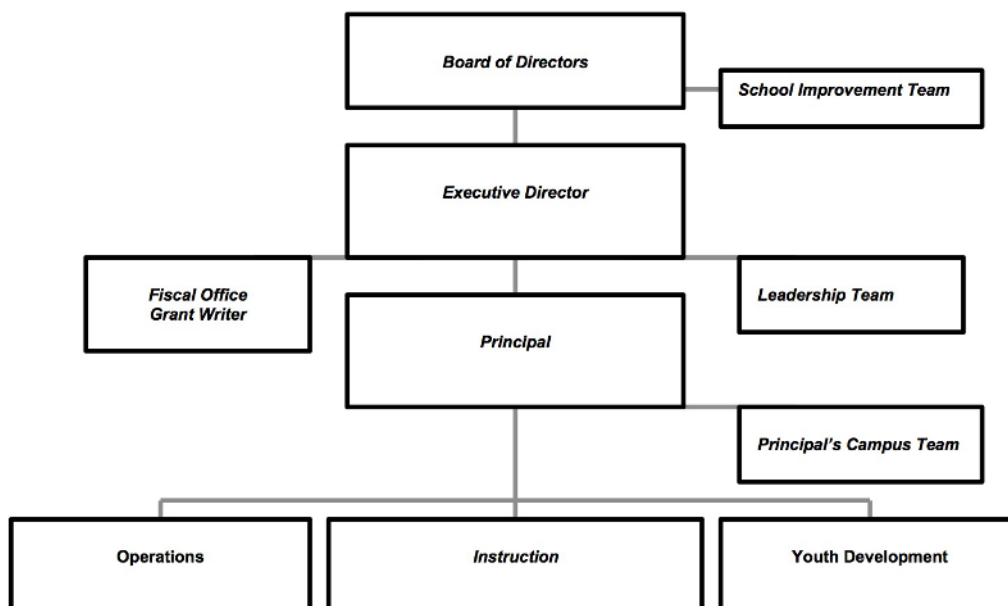
Strategic Goal Five

Enhanced PACHS Operations: Improve operating efficiencies, physical and technological infrastructure and systems, and sustainability to provide a supportive learning, teaching, and working environment.

Strategic Goal Six

Fiscal Strength: Enhance PACHS’s financial position by diversifying revenue sources and by strengthening institutional relationships with donors, public and private entities, and alumni.

Organizational Chart



Board of Directors

The Board of Directors is composed of six-members which meets quarterly and has the authority and responsibility to operate, manage, control and maintain PACHS. The Board has the final authority in the hiring of the new Principal.

Executive Director: Oversees the fiscal and programmatic efforts for the school in collaboration with the Board of Directors. Plays a prominent role in setting the vision of the school and securing resources to implement the vision.

Leadership Team: The Executive Director convenes the Leadership Team. The team is composed of the Principal, Dean of Restorative Justice, Grant Manager and the Fiscal Director.

Campus Team: The Principal convenes the Campus Team. The team is composed of the Lead Teacher, Operations Manager, Dean of Restorative Justice and the Dean of Students.

Academics – Instructional Team: The Instructional Team is composed of teachers and is facilitated by the Lead teacher.

Social Emotional Learning – Youth Development Team: The youth development team is composed of school mentors and is facilitated by the Restorative Justice Dean.

Administration- Operations Team: The Operations team includes the Registrar, Attendance Counselors and Human Resources and is facilitated by the Operations Manager.

Career and Workforce Initiative: Is presently in the process of development and will include workforce trainings, dual credit and dual enrollment. Currently overseen by the grant manager who facilitates, internships and summer employment opportunities.

Pana Council: Student Council of the school.