



ANNUAL REPORT 2019

"It is the obligation of the youth to defend the country with the weapons of knowledge."

Dr. Pedro Albizu Campos

Dr. Albizu Campos Puerto Rican High School

ABOUT

Created in 1972, Dr. Pedro Albizu Campos High School approaches education from the perspective of the whole-person; linking education to the individual social, emotional, and academic needs of our students and empowering them to be active participants in creating change at the global, local, and personal level. Courses are designed to meet Illinois State Learning Standards and are integrated in community-based activities and engage students in the process of critical thinking and community inquiry.

Evelyn Rivera

Board Chair



What an astonishing 2018-2019 school year. We (the Board) are so proud to represent a school with such dedicated and hard-working staff, partners that support and contribute to our goals, and our students that make our community and us proud of their educational achievement.

Evelyn Rivera-Suarez

Marvin García

Executive Director



It was a year of unimaginable growth. Thanks to our supportive board, the school base leadership team, Youth Connection Charter School, the Alternative Schools Network and the Puerto Rican Cultural Center. We have been able to accomplish two important goals, (1) create the conditions for student learning and success beyond Albizu Campos H.S. and (2) to steady our Finances to bring the resources to the staff and students.

Marvin Garcia

Melissa Lewis

Principal



School Year 2018-2019 was a whirlwind! We focused on creating a climate and culture that is welcoming and inclusive for students and staff. Thank you to my staff and students for supporting our collective vision. Our community partners were a huge factor in our success and we thank them so much for being valued allies.

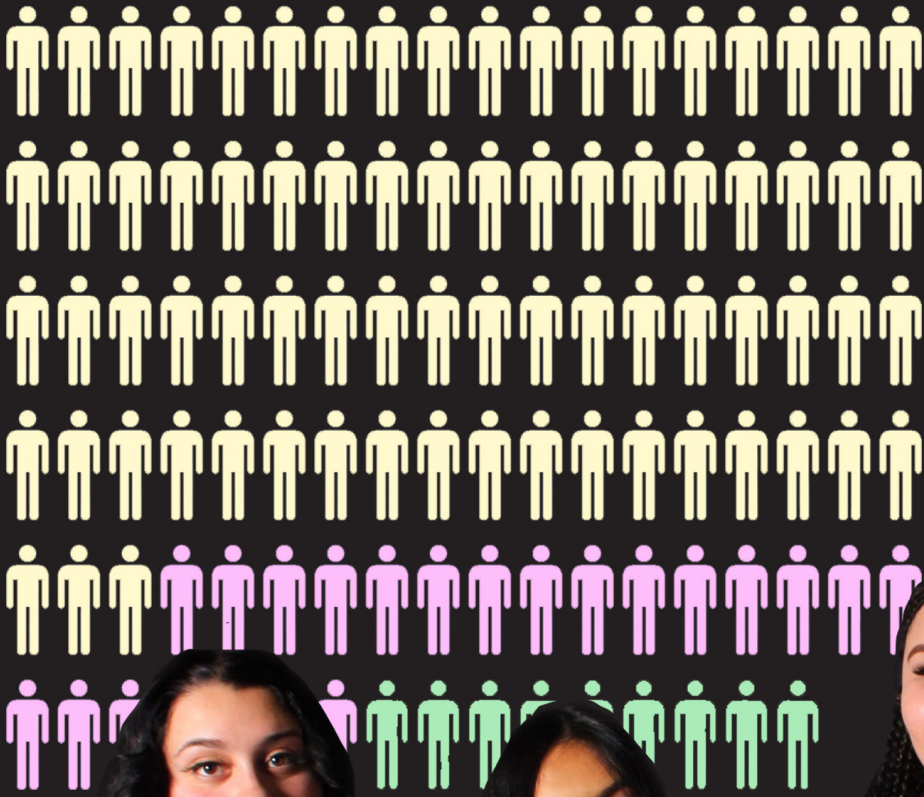
Melissa Lewis

Our Values

Born of the practice of freedom, Dr. Pedro Albizu Campos Puerto Rican High School empowers young people to center belonging and love in order to envision personal and communal excellence. Our unique pedagogy upholds transformative learning expectations while still honoring the context and reality of our scholar's lived experiences.

Our Mission

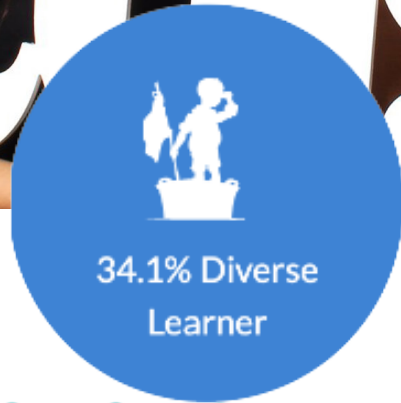
Dr. Pedro Albizu Campos Puerto Rican High School's mission is to provide a quality educational experience needed to empower students to engage in critical thinking and social transformation, from the classroom to the Puerto Rican community, based on the philosophical foundation of self-determination, a methodology of self-actualization and an ethics of self-reliance.



75%
HISPANICS

22%
BLACK

2%
OTHER





Curriculum

The PACHS Curriculum is competency based and designed to provide students with a targeted learning experience in all the content areas as a path to graduation and beyond. The curriculum is a problem-centered design, which engages students to look at a problem and come up with a solution. The curriculum is also designed to create cultural awareness where by students see themselves in the instruction through generative themes that impact their lives.



Pedagogy

PACHS approaches instruction as a problem based experience where students are engaged in dialogical and hands on activities that are collaborative and meaningful. Students have voice in the classroom context while teachers teach the skills that promote critical thinking and civic engagement. PACHS pedagogy aligns with both our mission and our values.

Youth Development



The Youth Development Team of PACHS is comprised of two Deans and five mentors who all manage programs that focus on the social, emotional, wellness, advocacy, college preparedness, work readiness, and motivational support of every student within the school. The Youth Development team focuses on meeting the students where they are and guiding them through a process of self and social transformation. All members of the Youth Development team have educational and professional experience in providing culturally relevant and social/emotional services to help support students in overcoming barriers and preparing them to see themselves as agents of change. The work of the Youth Development Team is augmented by the support of the Broader Urban Involvement & Leadership Development Organization (BUILD). BUILD provides four full time youth interventionists to assist with climate and culture as well as academic engagement.

Career and Workforce

The PACHS Career and Workforce initiative provides students to participate in various post secondary pathways that begins with an opportunity to place into Dual Enrollment classes with either Wilbur Wright College or Northeastern Illinois University. Both entities provide scholarships for seniors who choose to continue studying at their institutions. PACHS also offers students an opportunity to enter the trades via a partnership with Revolution Workshop. Students can enter the pre-apprentice construction program that ensures a work placement after completion of the training.

Lolita Lebron Family Center



Founded in 1993, the Lolita Lebron Family Center (FLC) was created by the Juan Antonio Corretjer Puerto Rican Cultural Center to address the issues of parenting youth and single mothers who lacked a high school diploma because they dropped of school to raise a family. The program serves mothers ages 16-21, providing adult education classes, parenting and life skills workshops, intergenerational and family activities with a focus on Literacy skills.

Urban Agriculture



The Urban Agriculture science curriculum connects students to both the Illinois State Standards as well as the hands on skills of striking a blow to the reality of our neighborhood's status as a food desert. Students currently, interact with our rooftop greenhouse and maintain several planters located on a one-mile strip on Division Street. One goal that we have as a school is for students to connect to their culture as they create their own brand of Sofrito, taking it from seed to distribution.

Instituto Abayarde



Instituto Abayarde After School Program serves 100 students who attend PACHS. Students are provided after school courses in Culinary Arts, Tutoring, Photography and Film/Video. The After school Program is sponsored by the Alternative Schools Network of Chicago 's 21st Century Community Learning Centers Program.



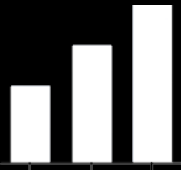
LEVEL 1 SCHOOL
School Quality Report



**1 Year
Graduation
Rate - 95%**



Credit Attainment
73% of our students are
earning the credits they
attempt.



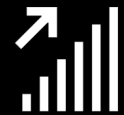
Fall Winter Spring
47% in Reading
44% in Math



Growth Target
55% in Reading
55% in Math



Attendance Rate - 66%



Attendance Growth Rate - 49%

We are an emerging supportive school.



Class of 2019

Dr. Albizu Campos Puerto Rican High School



Revenue		Year 2019
Grants & Fees from Gov't Agencies		2,425,654
Unrestricted Contribution		11,425
Foundations & Trusts		12,500
Tuition & Fee		11,510
Miscellaneous/Other Income		10,583
Total Revenue		2,471,672

Expenses	
Program Expenses	2,179,244
Management & General	165,854
Fund Raising	20,960
Total Expenses	2,366,058

Net Surplus(Deficit) 105,614

Balance Sheet 2019

Assets	
Cash	38,368
Accounts Receivable (Govt Agencies)	192,310
Prepaid Expenses	34,236
Fixed Assets(Net of Accumulated Depreciation)	196,223
Total Assets	461,137

Liabilities & Net Assets

Accounts Payable	33,687
Program Advances	32,966
Loan Payable	93,136
Total Liabilities	159,789

Net Assets 301,348
 Total Liabilities & Net Assets 461,137

Special Thanks to the Following Donors:

- | | |
|----------------------------|------------------------------|
| Dr. Virginia Bishop Family | Carlos Salgado |
| Mary Staudenmaier | Edward Negrón |
| R. Gordon | Ida Roldán |
| Tim Swint | Northwestern University |
| Julio Cortes | Puerto Rican Bar Association |
| Sylvia Ortiz | Puerto Rican Cultural Center |
| Judge Joanne Rosado | |

Want to Give a Donation?



Send to: pay@pachs-chicago.org

STAFF & FACULTY

Dr. Albizu Campos Puerto Rican High School

1972-2022
Celebrating 50 years
 Education and Service to Our Community



Melissa Lewis - Principal
 Marie Snyder - Dean of Restorative Justice
 Jessie Fuentes - Dean of Student Affairs
 Michelle Oquendo - Operations Manager
 Elias Carmona - Facilities Manager
 Gustavo Colon-Braña - English Teacher
 Zoraida Rivera-Tañón - Spanish Teacher
 Virginia Boyle - English Teacher
 Rachel Geetha - Science Teacher
 Joshua Cohen - US History Teacher
 Hugo Munoz - Math Teacher
 Jes Connolly - English Teacher
 Aaron Clarke - Civics and Sociology Teacher
 Erica Serrano - Health and Wellness Teacher
 Lisa Rothenberg - Diverse Learning Team
 Cynthia Van Roeyan - Diverse Learning Team
 Elizabeth Levenda - Science Teacher
 Carlos Jimenez - YS3 Mentor

Crystal Morales - Family Learning Center Mentor
 Michael Carrizales - YES & Junior Mentor
 Ivelisse Colon - Registrar
 Angie Velez - Attendance Counselor
 Helena Lavric - Social Worker
 Gina Quiles - Day Care Provider
 Armando Lorenzana - PACHS Intern
 Karen Romero - CYEP Mentor
 Erika Carreno-Carvajal - Paraprofessional
 Christian Fears - BUILD Clinician
 Annette Perez - BUILD Intervention Specialist
 Carlos Vega - BUILD Intervention Specialist
 Rafael Quiñones - Head of Security
 Kevin Ayala, Security Officer
 Felix Jusino, BUILD Interventionist Specialist
 Ellen Floren, Diverse Learner Team
 Edwin Castillo, Study Hall Mentor



Evelyn Rivera



Mike Staudenmaier



Milagros de la Rosa



Angela Acevedo



Jaime Moctezuma



Milagros Fernandez

Thank You!



A Beautiful Legacy

Remembering Dr. Virginia Bishop, MD, MPH
Assistant Professor of Preventive Medicine
Northwestern University
Feinberg School of Medicine

The Dr. Pedro Albizu Campos High School lost a member of our community when Dr. Bishop passed away in early February. For three decades Virginia worked with the students of Albizu Campos providing healthcare education and medical attention. Her passion was to ensure that the community was placed in the center of her work in public health. Many of her students and staff will be forever grateful for how she impacted their lives through her ability to build relationships while challenging all to be their better selves. As a prominent leader of the Northwestern University Feinberg School of Medicine she made great contributions in creating programs that advocate for diversity and inclusion and making sure that the Latino community is at the forefront in improving public health.

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Education and Service to Our Community



www.pachs-chicago.org



2739 W. Division Street
Chicago, IL 60622
Phone: 773-342-8022
Fax: 773-342-6609



@pedroalbizucamposhighschool