



Dr. Pedro Albizu Campos Puerto Rican High School
2739-41 W. Division St. • Chicago, IL 60622 • (773) 342-8022 • Fax (773) 342-6609
An Affiliate of the Puerto Rican Cultural Center, Inc.

Job Description: Title XX Compass Counselor

The Compass Counselor works with students to help them achieve their personal and educational goals. This program is funded through the Illinois Department of Human Services and the City of Chicago Department of Family and Supportive Services. Youth must keep 75% of participating youth in school until they have achieved personal educational goals, enable 35% of participating youth to secure and maintain part-time and full-time employment, prevent institutionalization of 99% of participants, as well as other program outcomes.

About Pedro Albizu Puerto Rican High School (PACHS)

Founded in 1972, PACHS takes a holistic approach linking education to the individual, social, emotional, and academic needs of our students and empowering them to be active participants in creating change at the global, local, and personal level. Courses are designed to meet competency-based initiatives and aligned with Common Core state standards. Instruction integrates community-based themes, which engage students in critical thinking and community inquiry. Classroom instruction is project and problem based with an emphasis on higher order thinking skills of inquiry and analysis in Humboldt Park. Our mission is to provide a quality educational experience needed to empower students to engage in critical thinking and social transformation, from the classroom to the Puerto Rican community, based on the philosophical foundation of self-determination, a methodology of self-actualization and an ethics of self-reliance.

Qualifications:

- A Bachelors Degree in Social Work, Human Services or other related field
- Bilingual (Spanish and English) – preferred
- A high regard for student potential and an ability to provide opportunities for students to develop and succeed
- Ability to work collaboratively with teams and nurture collegial relationships
- Ability to engage in community sponsored events to enhance classroom instruction
- Excellent written and verbal communication skills
- Excellent interpersonal and organizational skills
- Proven ability to work with a diverse population
- Current knowledge of educational technology and application
- Reflective teaching practice
- Ability to adapt and improve in changing situations

Responsibilities:

A counselor's primary professional responsibility is classroom instruction of PACHS students. Classroom and professional duties include, but are not limited to the following:

- Embrace and promote the PACHS vision and mission
- Individual Counseling - enables the student to interact one-on-one with a counselor. Discussions may address personal problems at home, personal barriers to successful

employment, difficulty in peer environments, or completion of high school or GED. Through this core service, students may also develop vocational or educational goals and receive the necessary support to accomplish their goals.

- Group Counseling - facilitated by counselors, group counseling encourages students to share experiences of successful coping techniques. It offers students opportunities to discuss barriers to education and employment such as negative work experiences and other personal and social difficulties. Group counseling may include presentations and discussion with potential employers and representatives from colleges and training programs. It may also include presentations or discussions on effective problem solving and life skills.
- Family Counseling - counselors will interact with a student's family members if their cooperation is needed to help the student achieve self-support goals. This service includes home visits, general referral services for other family members to reduce in-home stress, and other activities that directly influence the participant's success in the program. Our goal is to enlist the family's support to help the participant stay in school until graduation.
- Advocacy - alternative school students may require an advocate in a wide range of situations involving the police, courts, educational systems, employment intervention, and completion of employment plans. Although time-consuming, this essential linkage service can make the difference between success and failure in helping a student to complete an education and employment plan.
- Health Coordination - includes counseling activities directed toward giving out information regarding available health services, family planning, personal hygiene and drug abuse. This service also includes time spent accompanying students on visits to local health clinics and providing follow-up support.
- Perform other duties as the needs of the school and needs of the students may demand

To Apply

Please send ISBE credentials, a cover letter, resume and/or CV to melissal@pachs-chicago.org.