

# 2020 ANNUAL REPORT



*"La Educación rompe  
las cadenas"*

1972-2022  
*Celebrating* 50 *years*  
Education and Service to Our Community

*"Education breaks chains"*





Nayome Aguirre and her family.

# Dr. Pedro Albizu Campos High School

## 2020 ANNUAL REPORT

### About Us

Founded in 1972, PACHS approaches education from the perspective of the whole person, linking education to the individual social, emotional, and academic needs of the students and empowering them to be active participants in creating change at the personal level and in their community.

Executive Director

**Marvin García**



The 2020 school year was an unprecedented year of challenges and hope, including the challenges of a worldwide COVID pandemic and the fight for racial justice and change. Our school community and the communities we serve faced the impact of gun violence and the trauma of isolation and anxieties. However, we persevered. We kept our school open, we connected with our students and families, and I thank all the staff, our board and community partners for their work and the work ahead to bring a new normal, powerful, and stronger, vibrant and innovative as we celebrate our 50th anniversary.

*Marvin García*

Executive Director

**Evelyn Rivera-Swint**



Our 2020 school year was like no other, beginning with a crisis that was unforeseen. Due to the COVID-19, our school principal, staff, administration, and community partners managed to do the unthinkable; implement remote schooling with a population of students in a community with needs beyond measure. Yet our school team succeeded by continuing teaching our students and providing different levels of mutual aid to our students, their families and the community as well. And for that, we the Board applaud you.

*Evelyn Rivera-Swint*

# REMOTE LEARNING MADE POSSIBLE

At Dr. Pedro Albizu Campos High School



**“When the plant doesn’t grow, you don’t change the plant, you change the environment.” - Jay Matias, Albizu Graduate 2021**

Dr. Melissa Lewis  
School Principal

## Remote Learning Provides Flexibility Students Need

Educating and caring for our youth during these unprecedented times, when two traumatic national crises have converged to impact all of us, has never had more meaning and impact. Our students, families, and communities are looking to educators to lead the way as we prepare for our new normal in education.



Young people need support, understanding, trust, and healing to mitigate the negative impacts of COVID-19, social distancing, and widespread protests and unrest as we awaken to the injustice of police brutality. During this school year, we have embarked on a new task of collaborative teaching. Teams of teachers have chosen to plan, teach, and provide feedback to students in a remote learning environment. Students have remained engaged academically despite their competing priorities, exercising their agency to strategize for how and when they demonstrate their understanding.

Our collective hope is that through individualized, competency based education, rooted in freedom and justice, our students will see themselves as change agents!

*Dr. Melissa Lewis*

## Our Mission

Dr. Pedro Albizu Campos Puerto Rican High School’s mission is to provide a quality educational experience needed to empower students to engage in critical thinking and social transformation, from the classroom to the Puerto Rican community, based on the philosophical foundation of self-determination, a methodology of self-actualization and an ethics of self-reliance.

## Our Values

Born of the practice of freedom, Dr. Pedro Albizu Campos Puerto Rican High School empowers young people to center belonging and love in order to envision personal and communal excellence. Our unique pedagogy upholds transformative learning expectations while still honoring the context and reality of our scholar’s lived experiences.



# STUDENT'S DEMOGRAPHIC

Dr. Pedro Albizu Campos High School



## 203 STUDENTS

85% Hispanic/Latino  
14% Black  
1% Other



99% Low-Income



39% Students In Temporary  
Living Situations



27% Diverse Learners



13% English Learners



49% Male / 50% Female





# REPORT CARD

Dr. Pedro Albizu Campos High School



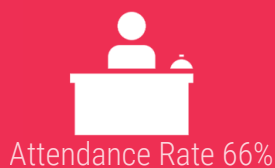
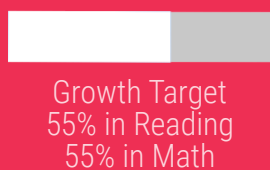
## LEVEL 1 SCHOOL School Quality Report



1 Year Graduation Rate - 95%

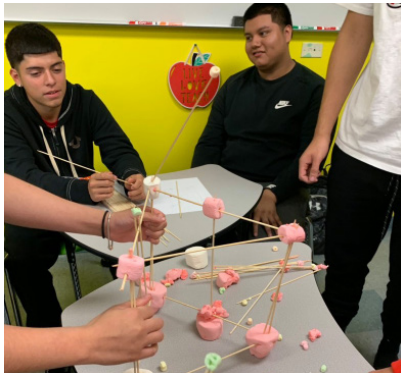


Credit Attainment: 73% of our students earned the credits they attempted.



# OUR PROGRAMS

Dr. Pedro Albizu Campos High School



## Curriculum

The PACHS curriculum is competency-based education. It is an approach to teaching and learning that allows students to demonstrate mastery of concrete skills more often than abstract learning. It differs from traditional approaches to education by allowing instruction to be individualized and flexible in order to meet student needs and learning styles. Students are allowed voice and choice in determining how their mastery is demonstrated according to a predetermined proficiency scale; and with routine progress monitoring, students progress through skills at their own pace with teacher facilitation along the way.



## Pedagogy

PACHS believes in restorative justice as a practice and has begun establishing Healing Centered Engagement practices. With Dr. Shawn Ginwright's work as a guide, we understand that a healing centered approach is holistic and vital for our classrooms. A healing centered approach is holistic involving culture, spirituality, civic action, and collective healing. A healing-centered approach views trauma not simply as an individual isolated experience, but rather highlights the ways in which trauma and healing are experienced collectively.

## Youth Development

The YD team of PACHS consists of a Dean of Restorative Justice and 7 mentors. Their approach centers social and emotional wellness and advocacy for their mentees. They empower youth in managing challenges that hinder them from graduating and pursuing post-secondary opportunities. YD also engages youth through personalized mentoring, academic attention and extracurricular activities. The team creates an environment that encourages learning, motivates students to develop skills, attitudes and knowledge needed to establish and continue a firm foundation for learning and career and workforce opportunities.

## Care Team

The Care Team is a team of licensed mental health providers and experienced mental health paraprofessionals from connected community based organizations here in the Humboldt Park area that provide direct services to our youth. This important team of dedicated professionals allows us to connect youth with the right kind of help based on their needs. The team provides direct intervention, skill building interventions, preventative services, and community referrals based on need. Our goal is to integrate the Care Team into our school climate and culture to meet the mental health needs of every student.



# OUR PROGRAMS

Dr. Pedro Albizu Campos High School



## Green Community Builders YouthBuild Program

The Dr. Pedro Albizu Campos High School started its **Green Community Builders YouthBuild Program (GCBYP)** in March 2020. The GCBYP is designed to give PACHS students between the ages of 16 to 24 the ability to gain hands-on construction skills and build affordable housing developments in low – income communities. The youth also learn about financial literacy, mental toughness, leadership skills and soft skills in an effort to prepare them to work in the construction industry and beyond. PACHS has partnered with Revolution Workshop. Revolution Workshop's trained and certified staff will train students in the construction industry.

In addition to learning about the construction industry, the students will each receive weekly stipends and bus passes, mentorship, social support, and other valuable resources that will allow them to excel in the construction field and in life. GCBYP is committed to providing our students the best opportunities. The GCBYP affiliated with the Illinois YouthBuild Coalition and is a Provisional Affiliation member of the YouthBuild USA.



For more information, please contact Lizzette Richardson, [Lizzetter@pachs-chicago.org](mailto:Lizzetter@pachs-chicago.org)

# OUR PROGRAMS

Dr. Pedro Albizu Campos High School

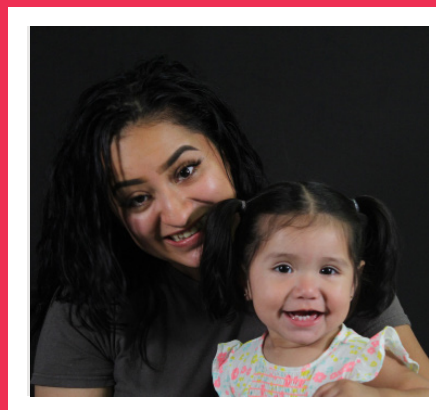
## Post-Secondary Planning

The PACHS Career and Workforce initiative provides students with post-secondary pathways that match their interests with the goal of having family-sustaining wages post graduation. We offer Dual Enrollment courses with Wilbur Wright College Humboldt Park Vocational Center or Northeastern Illinois University. We highly encourage students to pursue the STAR scholarship to earn free tuition at the City Colleges of Chicago. Students are also able to pursue a career in the trades via a partnership with Revolution Workshop entering into a pre-apprentice program.



## Lolita Lebron Family Center

Founded in 1993, the Lolita Lebron Family Learning Center (FLC) was created by the Juan Antonio Corretjer Puerto Rican Cultural Center to address the issues of parenting youth who lacked a high school diploma due to the competing priorities of raising a family. This school year, the program serves 33 parenting youth ages 16-21, providing education classes, parenting and life skills workshops, intergenerational and family activities with a focus on Literacy skills.



## Urban Agriculture

The Urban Agriculture science curriculum connects students to competency-based education as well as hands-on skills with the hope of striking a blow to the reality of our neighborhood's status as a food desert. Students currently interact with our rooftop greenhouse and maintain several neighborhood planters. One goal that we have as a school is for students to connect to their culture as they create their own brand of Sofrito, taking it from seed to distribution.

## Instituto Abayarde

The Instituto Abayarde After School Program serves over 100 students. Students are provided after school courses in Culinary Arts, Tutoring, Radio Broadcasting, Business Development, Parenting, Meditation, and Gardening clubs. The After school program is sponsored by the Alternative Schools Network of Chicago's 21st Century Community Learning Centers Program. Our hope is to increase a student's school connectedness through our after school offerings.



# SCHOOL FINANCES

Dr. Pedro Albizu Campos High School



<b>Revenue</b>	<b>Year 2020</b>
Grants & Fees from Gov't Agencies	2,692,291
Unrestricted Contribution	22,360
Foundations & Trusts	-
Tuition & Fee	3,050
Miscellaneous/Other Income	475
<b>Total Revenue</b>	<b>2,718,176</b>

<b>Expenses</b>	
Program Expenses	2,423,467
Management & General	180,425
Fund Raising	22,250
<b>Total Expenses</b>	<b>2,626,142</b>

Net Surplus(Deficit)	92,034
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## **Balance Sheet**

<b>Assets</b>	<b>2020</b>
Cash	129,488
Accounts Receivable (Govt Agencies)	460,065
Prepaid Expenses	37,900
Fixed Assets(Net of Accumulated Depreciation)	169,840
<b>Total Assets</b>	<b>797,293</b>

## **Liabilities & Net Assets**

Accounts Payable	27,722
Program Advances	125,171
Loan Payable	251,018
<b>Total Liabilities</b>	<b>403,911</b>

Net Assets	393,382
<b>Total Liabilities &amp; Net Assets</b>	<b>797,293</b>

## **Special Thanks to the Following Donors:**

Jessica Irizzary  
Melissa Lewis  
Mary Staudenmaier Trust  
Michael Novick  
Marco Munoz  
Javier A Nieves  
Sarah S Rittner  
Teresa Cordova  
Carmen Vasquez  
Advocate Health Care

Matthew Stone  
Diane Fujino  
Veronica Arroyo  
Migdalia Vasquez  
Desiree Martinez  
My Block, My Hood, My City  
Jessica Clarke  
Laura Ruth Johnson

**Want to Give a Donation?**



Send to: [pay@pachs-chicago.org](mailto:pay@pachs-chicago.org)

# STAFF & FACULTY

Dr. Pedro Albizu Campos High School



Principal, **Dr. Melissa Lewis**  
Dean of Restorative Justice, **Marie Snyder**  
Dean of Student Affairs, **Jessie Fuentes**  
English Chair, **Dr. Virginia Boyle**  
English, **Gustavo Colón-Braña**  
English, **Jes Connolly**  
Math, **Christina Mileva**  
Math, **Hugo Muñoz**  
Science, **Rachel Geetha**  
Science, **Elizabeth Levenda**  
History, **Joshua Cohen**  
History, **Aaron Clarke**  
Spanish, **Zoraida Rivera-Tañón**  
Wellness & Personal Development, **Erica Serrano**  
CM/Teacher, **Cynthia "Cindy" Van Roeyen**  
CM/Teacher, **Lisa Rothenberg**  
Teacher, **Mary "Mix" Dodson**  
CM Support, **Ellen Floren**  
Paraprofessional, **Erika Carreno Carvajal**  
Paraprofessional, **Nyasia Ramos**  
Social Worker, **Helena Lavric**  
Post-Secondary, **Lizzette Richardson, J.D.**  
YouthBuild Director, **Dr. Sherry Hunter**  
YouthBuild Case Manager, **Arteria Puckett**

BUILD Interventionist, **Annette Perez**  
BUILD Interventionist, **Emmayoli Silva**  
BUILD Interventionist, **Carlos Vega**  
BUILD Interventionist, **Felix Jusino**  
BUILD Interventionist, **Jorge Pena**  
School Accountant, **Pawan Kumar**  
Facilities Manager, **Elias Carmona**  
Custodian, **Nelson Maisonet**  
Head of Security, **Rafael Quiñones**  
Security, **Kevin Ayala**  
Operations Manager, **Michelle Oquendo**  
Attendance Counselor, **Annjinette Velez**  
Registrar, **Ivelisse Colón**  
Front Desk Receptionist, **Evette Johnson**  
Family Learning Center, **Crystal Morales**  
Day Care Provider, **Gina Quiles**  
Day Care Provider, **Josette Delgado**  
YS3 Mentor, **Michael Carrizales**  
YES Mentor, **Karen Romero**  
YRP Mentor, **Jose Navarro**  
IYIP Mentor, **Jesenia Frausto**  
SCAN Mentor, **Stacey True**



# BOARD OF DIRECTOR

Dr. Pedro Albizu Campos High School



**Evelyn Rivera-Swint**

M.A.Ed., Board  
Member since  
2014



**Mike Staudenmaier**

Ph.D., Board  
Member since  
2017



**Milagros de la Rosa**

Board Member since 2017



**Jaime Moctezuma**

Board Member since 2019



**Milagros Fernandez**

Board Member since 2020

**Thank You!**



SERVING WITH PRIDE



**Wilbur Wright**  
Education that Works



**LITERATURE**  
FOR ALL OF US  
OPENING WORLDS BY OPENING BOOKS

**Lillian and Larry Goodman**  
FOUNDATIONS





1972-2022  
*Celebrating* 50 years  
 Education and Service to Our Community

70'S

90'S

80'S

90'S

80'S

90'S

80'S

90'S

2000'S

2010'S

2010'S

2000'S

2010'S

2020'S

