

# 2021 ANNUAL REPORT



CELEBRATING 50 YEARS OF  
EDUCATIONAL EXCELLENCE!



CELEBRANDO 50 AÑOS  
DE EXCELENCIA EDUCATIVA!



# Dr. Pedro Albizu Campos High School 2021 ANNUAL REPORT

## About Us

Founded in 1972, PACHS approaches education from the perspective of the whole person, linking education to the individual social, emotional, and academic needs of the students and empowering them to be active participants in creating change at the personal level and in their community. Founded in 1972, PACHS approaches education from the perspective of the whole person, linking education to the individual social, emotional, and academic needs of the students and empowering them to be active participants in creating change at the personal level and in their community.



Executive Director

**Marvin García**



The 2021 school year was the beginning of the road away from the pandemic but also tempered by the impact and effect on our students. The road back or to a new normal had to be grounded on reinforcing our mission and values to assist youth who have been estranged from a comprehensive learning experience. I thank our leadership and school staff for the work they did during this trying period to help the students acclimate to the learning process while dealing with the existing trauma and isolation. We look forward to build on our work to again bring a new normal, powerful, and stronger, vibrant and innovative as we plan to celebrate our 50th anniversary.

A handwritten signature of Marvin García in black ink.

Executive Director

**Evelyn Rivera-Swint**



Our 2021 school year was like no other, beginning with a crisis that was unforeseen. Due to the COVID-19, our school principal, staff, administration, and community partners managed to do the unthinkable; implement remote schooling with a population of students in a community with needs beyond measure. Yet our school team succeeded by continuing teaching our students and providing different levels of mutual aid to our students, their families and the community as well. And for that, we the Board applaud you.

A handwritten signature of Evelyn Rivera-Swint in black ink.

# Message from Principal

At Dr. Pedro Albizu Campos High School



Dear Beloved Stakeholders,

It is with great pleasure that the Board of Directors and I present you with the 2021 Annual Report for Dr. Pedro Albizu Campos High School. This annual report highlights our achievements, both academically and extracurricular, in the past school year.

Throughout the year, we have strived to provide the best educational model for our students. We understand that with a strong educational background students can find success in their futures. Our staff and faculty have worked with passion and dedication to ensure that we give our students the best learning experience, both inside and outside the classroom.

Academically, students have excelled. We have graduated 85 students this school year and we could not be more proud of their accomplishments despite a global pandemic. Our Institute Abayarde program has allowed our students to find their purpose, their joy, their belonging at Dr. Pedro Albizu Campos High School.

Despite our challenges of being a small alternative community high school, we have continued to provide a safe and secure environment for our students. Our faculty and staff have pivoted from remote learning to hybrid learning in this school year expanding their technology skills as well as the technology skills of our students. As we move into a new school year, we are renewing our commitment to providing our students with a world class education that equips them with the knowledge, skills, and values necessary for life and community. We would like to thank all of our stakeholders for their unwavering and unending support in making Dr. Pedro Albizu Campos High School possible.

Un abrazo fuerte,  
Dr. Melissa Lewis

## Our Mission

Dr. Pedro Albizu Campos Puerto Rican High School's mission is to provide a quality educational experience needed to empower students to engage in critical thinking and social transformation, from the classroom to the Puerto Rican community, based on the philosophical foundation of self-determination, a methodology of self-actualization and an ethics of self-reliance.

## Our Values

Born of the practice of freedom, Dr. Pedro Albizu Campos Puerto Rican High School empowers young people to center belonging and love in order to envision personal and communal excellence. Our unique pedagogy upholds transformative learning expectations while still honoring the context and reality of our scholar's lived experiences.



# STUDENT'S DEMOGRAPHIC

Dr. Pedro Albizu Campos High School

## 203 STUDENTS

80% Hispanic/Latino  
19% African American  
1% Caucasian



In 2021, the school graduated 82 students, and 31% applied and were accepted into at least one college or university, 57% went directly into the workforce, 10% were accepted into a trade and/or apprenticeship programs, and 1 joined the military.

95% Low-Income



28% Students In Temporary Living Situations



10% Are College Bound



29 different zip codes across Chicago



50% Male / 50% Female





# REPORT CARD

Dr. Pedro Albizu Campos High School



## LEVEL 1 SCHOOL School Quality Report



1 Year Graduation Rate - 95%



Credit Attainment: 73% of our students earned the credits they attempted.



Fall Winter Spring



Growth Target  
55% in Reading  
55% in Math



Attendance Rate  
66%



Attendance  
Growth Rate - 49%

The COVID-19 pandemic prompted the U.S. Department of Education (ED) to offer states a waiver of all federally required assessments, summative designations, and many reporting requirements for the Illinois Report Card for the 2020-2021 school year.

# OUR PROGRAMS

Dr. Pedro Albizu Campos High School



## Curriculum

The PACHS curriculum is competency-based education. It is an approach to teaching and learning that allows students to demonstrate mastery of concrete skills more often than abstract learning. It differs from traditional approaches to education by allowing instruction to be individualized and flexible in order to meet student needs and learning styles. Students are allowed voice and choice in determining how their mastery is demonstrated according to a predetermined proficiency scale; and with routine progress monitoring, students progress through skills at their own pace with teacher facilitation along the way.



## Pedagogy

PACHS believes in restorative justice as a practice and has begun establishing Healing Centered Engagement practices. With Dr. Shawn Ginwright's work as a guide, we understand that a healing centered approach is holistic and vital for our classrooms. A healing centered approach is holistic involving culture, spirituality, civic action, and collective healing. A healing-centered approach views trauma not simply as an individual isolated experience, but rather highlights the ways in which trauma and healing are experienced collectively.

## Youth Development

The YD team of PACHS consists of a Dean of Restorative Justice and 7 mentors. Their approach centers social and emotional wellness and advocacy for their mentees. They empower youth in managing challenges that hinder them from graduating and pursuing post-secondary opportunities. YD also engages youth through personalized mentoring, academic attention and extracurricular activities. The team creates an environment that encourages learning, motivates students to develop skills, attitudes and knowledge needed to establish and continue a firm foundation for learning and career and workforce opportunities.

## Care Team

The Care Team is a team of licensed mental health providers and experienced mental health paraprofessionals from connected community based organizations here in the Humboldt Park area that provide direct services to our youth. This important team of dedicated professionals allows us to connect youth with the right kind of help based on their needs. The team provides direct intervention, skill building interventions, preventative services, and community referrals based on need. Our goal is to integrate the Care Team into our school climate and culture to meet the mental health needs of every student.



# OUR PROGRAMS

Dr. Pedro Albizu Campos High School



## Green Community Builders YouthBuild Program

The Dr. Pedro Albizu Campos High School started its **Green Community Builders YouthBuild Program (GCBYP)** in March 2020. The GCBYP is designed to give PACHS students between the ages of 16 to 24 the ability to gain hands-on construction skills and build affordable housing developments in low – income communities. The youth also learn about financial literacy, mental toughness, leadership skills and soft skills in an effort to prepare them to work in the construction industry and beyond. PACHS has partnered with Revolution Workshop. Revolution Workshop's trained and certified staff will train students in the construction industry.

In addition to learning about the construction industry, the students will each receive weekly stipends and bus passes, mentorship, social support, and other valuable resources that will allow them to excel in the construction field and in life. GCBYP is committed to providing our students the best opportunities. The GCBYP affiliated with the Illinois YouthBuild Coalition and is a Provisional Affiliation member of the YouthBuild USA.



For more information, please contact Lizzette Richardson, [Lizzetter@pachs-chicago.org](mailto:Lizzetter@pachs-chicago.org)

# OUR PROGRAMS

Dr. Pedro Albizu Campos High School

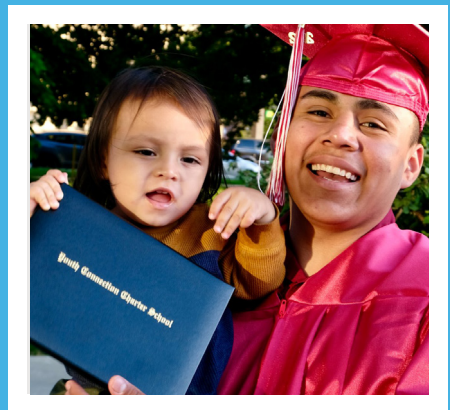
## Post-Secondary Planning

The PACHS Career and Workforce initiative provides students with post-secondary pathways that match their interests with the goal of having family-sustaining wages post graduation. We offer Dual Enrollment courses with Wilbur Wright College Humboldt Park Vocational Center or Northeastern Illinois University. We highly encourage students to pursue the STAR scholarship to earn free tuition at the City Colleges of Chicago. Students are also able to pursue a career in the trades via a partnership with Revolution Workshop entering into a pre-apprentice program.



## Lolita Lebron Family Center

Founded in 1993, the Lolita Lebron Family Learning Center (FLC) was created by the Juan Antonio Corretjer Puerto Rican Cultural Center to address the issues of parenting youth who lacked a high school diploma due to the competing priorities of raising a family. This school year, the program serves 33 parenting youth ages 16-21, providing education classes, parenting and life skills workshops, intergenerational and family activities with a focus on Literacy skills.



## Urban Agriculture

The Urban Agriculture science curriculum connects students to competency-based education as well as hands-on skills with the hope of striking a blow to the reality of our neighborhood's status as a food desert. Students currently interact with our rooftop greenhouse and maintain several neighborhood planters. One goal that we have as a school is for students to connect to their culture as they create their own brand of Sofrito, taking it from seed to distribution.

## Instituto Abayarde

The Instituto Abayarde After School Program serves over 100 students. Students are provided after school courses in Culinary Arts, Tutoring, Radio Broadcasting, Business Development, Parenting, Meditation, and Gardening clubs. The After school program is sponsored by the Alternative Schools Network of Chicago's 21st Century Community Learning Centers Program. Our hope is to increase a student's school connectedness through our after school offerings.



# SCHOOL FINANCES

Dr. Pedro Albizu Campos High School



Revenue	Year 2021
Grants & Fees from Gov't Agencies	2,813,893
Unrestricted Contribution	10,020
Foundations & Trusts	37,500
Tuition & Fee	400
PPP Loan Forgiveness	241,745
Micellaneous/Other Income	1,565
<b>Total Revenue</b>	<b>3,105,123</b>

Expenses	
Program Expenses	2,784,078
Management & General	193,971
Fund Raising	24,208
<b>Total Expenses</b>	<b>3,002,257</b>

<b>Net Surplus(Deficit)</b>	<b>102,866</b>
-----------------------------	----------------

Balance Sheet / Assets	
Cash	44,747
Accounts Receivable (Govt Agencies)	304,945
Prepaid Expenses	38,299
Fixed Assets(Net of Accumulated Depreciation)	143,750
<b>Total Assets</b>	<b>531,741</b>

Liabilities & Net Assets	
Accounts Payable	35,493
Program Advances	-
Loan Payable	-
<b>Total Liabilities</b>	<b>35,493</b>

<b>Net Assets</b>	<b>496,248</b>
<b>Total Liabilities &amp; Net Assets</b>	<b>531,741</b>

Want to Give a Donation?



Send to: [pay@pachs-chicago.org](mailto:pay@pachs-chicago.org)

# STAFF & FACULTY

Dr. Pedro Albizu Campos High School



Gustavo Colón-Braña  
Natalie Aydin  
Christina Mileva  
Santino Santiago  
Elizabeth Levenda  
Jordan Wilkins  
Joshua Cohen  
Josue Gonzalez  
José Navarro  
Erica Serrano  
Cynthia Van Roeyen  
Lisa Rothenberg  
Victor Konopka

Ellen Floren  
Erika Carreno Carvajal  
Helena Lavric  
Lizzette Richardson  
Cynthia Jones  
Marie Snyder  
Crystal Morales  
Mike Carrizales  
Karen Romero  
Jesenia Frausto  
Alejandra Alvarez  
Evette Johnson  
Nadia Estrada

Sandra Sumlin  
Edwin Castillo  
Nelson Maisonet  
Michelle Oquendo  
Annjinette Velez  
Ivelisse Colon  
Cynthia Quetell  
Ginevieve Quiles  
Rafael Quinones  
Ethan Rodriguez  
Armando Matias  
Pawan Kumar  
Dr. Melissa Lewis



# BOARD OF DIRECTOR

Dr. Pedro Albizu Campos High School



**Evelyn Rivera-Swint**

M.A.Ed., Board  
Member since  
2014



**Mike Staudenmaier**

Ph.D., Board  
Member since  
2017



**Milagros de la Rosa**

Board Member since 2017



**Jaime Moctezuma**

Board Member since 2019



**Milagros Fernandez**

Board Member since 2020



**Rebekah Marcano**

Board Member since 2022

Thank You!





DR. PEDRO ALBIZU CAMPOS  
PUERTO RICAN HIGH SCHOOL

# 50<sup>th</sup> Anniversary

## GALA CELEBRATION

70'S



80'S



80'S



80'S



2000'S



2000'S

2010'S



90'S



90'S



90'S



90'S



2010'S

2010'S



Friday, October 21, 2022, 7pm  
At the Artifact Events



2739 W. Division Street Chicago, IL 60622 / Phone: 773-342-8022 / Fax: 773-342-6609  
www.pachs-chicago.org / email: info@pachs-chicago.org / @pedroalbizucamposhighschool

